

P5 From Slavery to Emancipation

SECTION A - Migration.

People move to another country for different reasons.

Question 1

- a) **PULL factors**- These are reasons that **ATTRACT** someone to another country. Give reasons why people would be attracted to live in another country.

- b) **PUSH factors** - These are reasons that make someone **NEED** to leave their country. Give reasons why people would be attracted to live in another country.

Question 2 - Read the paragraph and answer the following questions.

The way people of African descent came to Bermuda affected their social status- what they were allowed to do or not. Before c.1650, most people of African descent came to Bermuda through choice. Some came from the West Indies after the British captured some of the islands from the Spanish. They were free when they arrived on the island but once here, signed contracts of indentured servitude. Some people of African descent who were enslaved on Caribbean plantations managed to escape and arrived here on cargo ships. Others were captured by Bermudian privateers from slave ships transporting them from the Caribbean to North America for sale. Sometimes slaves ships wrecked off Bermuda's reefs and the enslaved people were brought ashore. Enslaved people were also shipped to Bermuda from the Caribbean or the colonies in America. Once here, they were sold at auction.

1. Before c.1650, people of African descent arrived in Bermuda different ways. What were the different ways they arrived?

2. When people of African descent arrived in Bermuda, did they all arrive with the same social status? Explain your answer.

SECTION B - The development of slavery

Question 1 - Explain each of the following terms. Use the word prompts in the box below.

Indentured servant _____

Chattel slave _____

Natural slavery _____

contract	5-7 years	1626 laws	owned	99 years
no choice	birth	land, tools and clothing	freedom	choice

Section C - Examining Slave Laws

Read each of the boxes and answer the following three questions.

1720 Bermuda Slave Laws

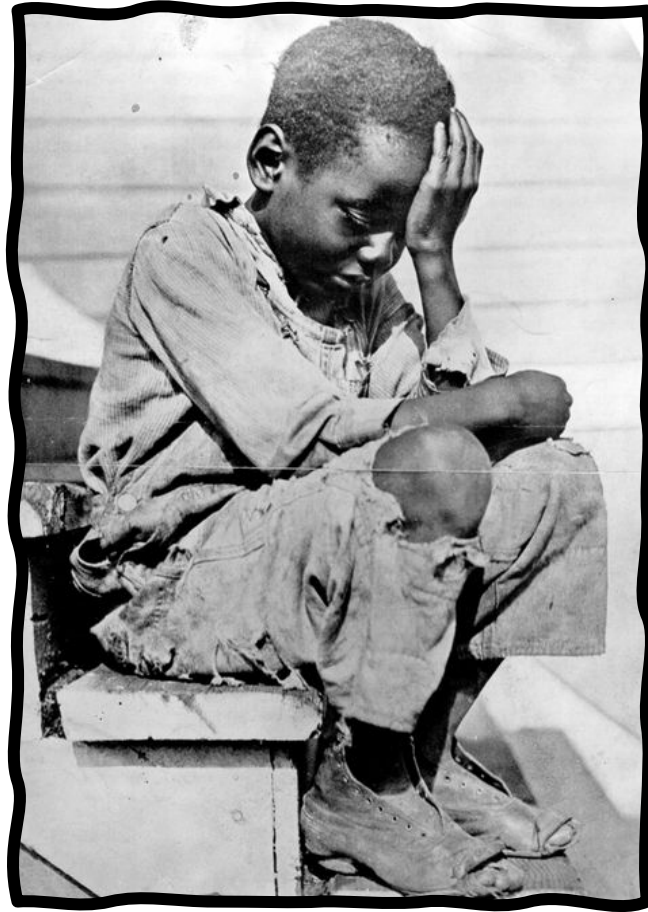
- Slave owner could punish his slave however he wanted
- Have their ears cut off for hitting a white person
- A slave owner would be fined £10 for killing his slave
- Could not own land or grow food for themselves
- Could not be a butcher
- Not allowed to sell anything
- Any clothes or chickens found in their cabin would be considered stolen and they would be whipped
- Not allowed to run ferries
- Could not vote
- Not allowed out after 9pm

Question 1 - As an enslaved person, which of these laws would have been the worst to experience? **Why?**

Question 2 - Which of these laws would have had the most impact on the daily life of an enslaved person? **Why?**

Question 3 - Which of these laws would have had the biggest impact on an enslaved family? **Why?**

SECTION D - Source analysis



1. Is this a primary or secondary source? Explain your answer.
2. Write down some of the things you can see in this photograph.
3. By looking at this photograph, what you can tell about this boy's life? Support your answer using evidence.
4. After looking at this photograph, write down some questions you have about this image.